

Pre-Work Inquiry _____/48	Resources _____/4	Collaborative Inquiry _____/8	Note-Taking _____/12	Reflections _____/28	Total Score _____/100
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Name \_\_\_\_\_  
Date: \_\_\_\_\_  
AVID Period: \_\_\_\_\_

Subject: \_\_\_\_\_  
Standard/Essential Question: \_\_\_\_\_

Initial/Original Question: \_\_\_\_\_/4

Resource:    Notes    Handout    Homework    Textbook    Quiz    Test    Tutor Initials: \_\_\_\_\_

Key Academic Vocabulary and Definition Associated with Topic/Question: \_\_\_\_\_/8

1. \_\_\_\_\_
2. \_\_\_\_\_

What I Know About My Question: \_\_\_\_\_/8

1. \_\_\_\_\_
2. \_\_\_\_\_

Critical Thinking About Initial Question: \_\_\_\_\_/12

Identify General Process and Steps: \_\_\_\_\_/8

Point of Confusion Question: \_\_\_\_\_/8

# Reflection (In Class—After the Tutorial)

( \_\_\_/28)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: · Yes · No

I was a student presenter during tutorial today: · Yes · No

( \_\_\_/4) My Point of Confusion was...

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( \_\_\_/4) What did I learn about my Point of Confusion?

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( \_\_\_/8) When did I better understand my Point of Confusion?

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( \_\_\_/8) This connects to my previous learning in the following way...

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( \_\_\_/4) What did I find meaningful about today's tutorial session?

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